



Coláiste Gleann Lí

DEIS Plan

2015 - 2018

To Target, Monitor and Evaluate

- Retention
- Attendance
- Literacy Levels
- Numeracy Levels
- Examination Attainment
- Educational Progression
- Partnership with Parents
- Partnership with Others

DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION						
Target(s):						
State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (number the targets)						
1 All enrolled students to receive necessary support to stay in appropriate education up to and including Senior Cycle or equivalent. 2 To implement a whole school and targeted approach aimed at school retention.						
Actions:						
State proposed measures (both existing and new) to improve RETENTION. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. To teach students coping strategies and time management techniques with a particular focus on third and sixth year students		Teachers	Guidance Counsellor SPHE teachers	School year	SCP	
2. Extra learning support provided to assist weaker students		Teachers	SEN coordinator	School year	SCP	
3. Lunchtime activity clubs, homework clubs and lunchtime food clubs.		Teachers Support workers	Management	School year	SCP	
4. Motivate students through extra-curricular activities such as Christmas show, outings, trips to plays etc., orienteering, sporting activities,		Teachers	JCSP team	School year	SCP	
5. To offer emotional support to students at risk of school leaving. To support the development of social and emotional literacy among targeted students and address difficulties within the home.		DEIS/ Student support team	HSCL coordinator SCP coordinator	School year	DEIS	
6. All first year parents to be invited to an Induction/Information evening		DEIS/ Student support team	JCSP coordinator HSCL coordinator	September	DEIS	
7. Invite parents to become more involved in their child's education through JCSP initiatives .		JCSP team	JCSP coordinator HSCL coordinator	1st and 2nd term	DEIS	
8. Home visit families of ESL-risk students to offer support and bring information		HSCL scheme	HSCL coordinator	School year	DEIS	
9. Display evidence of good work around the school and invite parents in to view student work and participate in celebrating this work.		DEIS team JCSP team	JCSP coordinator HSCL coordinator	December May	SCP	
10. To support students who have difficulty engaging in school life.		SCP/ HSCL scheme	HSCL coordinator SCP coordinator	School year	SCP	
11. Enlist the use of a trained facilitator to establish and promote the use of Base groups, which will foster good peer relationships, confidence, communication skills and self esteem.		Facilitator	Management	1st term	SCP	
Evaluation:						
State how impact of actions on RETENTION will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide						
On-going monitoring of measures by management, staff and DEIS, JCSP teams throughout the year and a comprehensive evaluation at the end of the school year						

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE						
<p>Target(s): State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <p>The NEWB 2013-2014 returns show that the schools overall attendance was 81% and that 60% of students were absent over 20 days The schools target is that by the end of year 3</p> <ol style="list-style-type: none"> 1. The overall attendance rate will be 85% 2. To reduce the overall absence rate by 5% for those students(in both JC and SC) who have more than 20 and less than 60days absence 3. Establish a whole school monitoring system to manage school attendance 						
<p>Actions: State proposed measures (both existing and new) to improve ATTENDANCE. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. Effective tracking of absences through the use of the attendance system 2. Text to parents before 10.30am 3. Monitor and review attendance policy.		DEIS team teachers SNA, year heads	Management	School year		
4. Encourage teachers to vary their teaching methodologies		Teachers	Management	School year		
5. Positive affirmation, rewards, outings for good attendance, punctuality, homework etc		Teachers Year heads JCSP team	Tutors Year heads JCSP coordinator	School year	SCP	
6. Evaluation of students' interests. Find out what they like and dislike about school		Teachers SNA	Tutors Year heads	School year		
7. Celebration and display of students work, inviting the parents to attend		Teachers JCSP team	JCSP coordinator HSCL coordinator	School year	SCP	
8. Use of various literacy and numeracy initiatives to encourage attendance		Teachers DEIS team JCSP team	JCSP coordinator HSCL coordinator	School year	SCP	
9. Making the curriculum more accessible to students through subject planning and sharing of resources		Teachers	Management	School year	SCP	
10. Support parents especially ESL targeted families by bringing information to them regarding the importance of good attendance		HSCL scheme	HSCL coordinator	School year	DEIS	
11. Design and distribute an information leaflet for parents highlighting their duties and legal obligation under the Education Act		DEIS team	DEIS team	1 st term	DEIS	
12. Work with the parents council to put in place parent support measures to encourage increased communications between home and school		Deis team HSCL scheme	Management HSCL coordinator	School year	DEIS	
13. Written communication to parents re absences after every 10,15 20 25 etc. days, including ½ days and late mornings / afternoons.		DEIS team Year heads DEIS secretary	Management	School year	DEIS SCP	
14. The school to develop and encourage links with agencies such as the EWO, KDYS, , HSE, Springboard, Family Resource Centres, GYDP Projects		DEIS team	HSCL coordinator	School year	DEIS	
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years Tracking and reporting daily, weekly and monthly Ongoing monitoring through the DEIS and Student support teams with the support of school staff.</p>						
<p>Evaluation: Review and evaluation by the Management, DEIS and Student support team. Tutor and Year Head observations. Feedback from parents and outside support agencies. NEWB returns termly and yearly.</p>						

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to improve Literacy Levels**

Literacy Targets and objectives are outlined in our School Improvement Plan (SIP) to improve literacy levels.

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**DEIS Planning:
Plan to improve Numeracy Levels**

Summary Plan to improve NUMERACY LEVELS

Numeracy targets and objectives are outlined in our School Improvement Plan (SIP) to improve numeracy levels.

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DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT						
<p>Target(s): State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school DEIS plan (number the targets)</p> <p>Using the 2014 Junior and Leaving Certificate results as baseline data the schools targets are to:</p> <ul style="list-style-type: none"> • 1 Increase by 2% the number of students taking subjects at Higher level for Junior Certificate • 2 Increase by 2% the number of honours level grades in Higher level subjects for Junior Certificate • 3 Increase by 2% the number of students taking subjects at Higher level for Leaving Certificate • 4 Increase by 2% the number of honours level grades in Higher level subjects for Leaving Certificate 						
<p>Actions: State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. Subject departments compare State Examination results with national averages.		Teachers	Year Heads	School year	SCP	
2. Use of homework club to improve homework ethic and to make all students and teachers aware of the homework policy Review policy annually		Teachers Tutors, Year heads	Teachers Tutors	School year		
3. Update list of vulnerable students and track their movements and progress across all subject areas		DEIS team Student support team	Year Heads	School year		
4. Use of parent teacher meetings to discuss student progress and to identify students in need of support.		Teachers	Management	School year		
5. Year heads to convene regular meetings with subject teachers to implement and monitor attainment strategies including an analysis of behaviour, attendance, participation and being mindful of vulnerable and less abled students		Teachers Year heads	Year heads	School year		
6. Involve senior cycle students in the Pathfinders programme in association with I.T. Tralee to create awareness and foster a culture of success		DEIS team Student support team	Guidance counsellor	School year		
7. Analyse and monitor exam results to ensure that students are studying at an appropriate level.		Teachers DEIS team JCSP team	Management	School year		
8. Use of new methodologies within curriculum provision.		Teachers tutors Year heads HSCL scheme	Student support team	School year		
9. Use of structured guidance classes to support student attainment and career choices		Guidance counsellor	Guidance counsellor	School year		
10. Timetabled in-house exams at Christmas and in the summer. Provide study support during state examinations for vulnerable students.		Post holder	Management	School year		
11. Provide study skills programme		Student support team	Student support team			
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Subject meetings, year head meetings, staff meetings, DEIS and JCSP and Student support team meetings, review of exam results, pre and post testing and analysis of results to validate attainment levels Annual review of homework policy</p>						
<p>Evaluation: State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide Review of exam results – both in house and state exam results Link with Career Guidance Department Statistics from subject departments will be analysed and compared.</p>						

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION						
<p>Target(s): State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <p>1 All Leaving Cert students will be facilitated with a minimum of one, one to one vocational guidance appointment in sixth year. 2 All Leaving Cert students will apply for further and higher education courses in conjunction where possible with other application e. g. CFE Defence forces apprenticeships. 3 All candidates eligible for HEAR and DARE schemes will apply for same. 4 Familiarisation of students of progression through the NFQ via PLC and Higher Education Links schemes.</p>						
<p>Actions: State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. Timetable appointments with all sixth year students.		Guidance counsellor	Management	School year		
2. Link with Access Officer /Admissions Officer in I.T.T. and U.C.C		Guidance counsellor	Guidance counsellor	School year		
3. Promote the Pathfinders programme for fifth and sixth year students		Teachers Guidance counsellor	Management	School year		
4. Make students aware of third level entry requirements and further education opportunity		Guidance counsellor	Management	School year		
5. Provide information to parents on applying for further and higher education, with specific information on HEAR and DARE		Teachers Guidance counsellor HSCCL scheme	DEIS team JCSP team HSCCL coordinator	School year	DEIS	
6. Appointments made with all DARE candidates and their parents		Teachers Guidance counsellor HSCCL coordinator	Management HSCCL coordinator	School year		
7. PowerPoint presentation to sixth years on progression via Higher Education links scheme i.e. FETAC and HETAC		Teachers Guidance counsellor HSCCL coordinator	Management	School year		
8. Offer study skills workshop for parents and students		DEIS team JCSP team	JCSP coordinator HSCCL coordinator	School year	SCP	
9. Provide an opportunity for Senior Cycle students to attend at careers events and third level open days.		Teachers Guidance counsellor	Management	School year		
10. Encourage engagement of 5 th year students in Business in the Community (Skills at work programme).		Student Support Team	Guidance counsellor	School year		
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Individual Guidance interviews at Senior Cycle and other targeted students at Junior Cycle A whole school approach throughout the school year Feedback from Parents council</p> <p>Regular monitoring by Student support and DEIS teams</p>						
<p>Evaluation: State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide Feedback from Access Officer and Admissions Officer Comprehensive evaluation at end of year by management and staff Survey and maintain links with past pupils Track progression of sixth years in college etc.</p>						

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DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS						
<p>Target(s): State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <ol style="list-style-type: none"> 1 Build greater communication with parents of SCP targeted group. 2 Encourage and foster greater home school links. 3 Build on the partnership process to facilitate parental empowerment. 4 Encourage student academic progression and attainment. 						
<p>Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. Encourage parental involvement and support for children's learning at home and school		Teachers DEIS team JSCP team HSCL coordinator	Management	School year		
2. Meetings with subject teachers to promote and communicate with parents		Teachers	Management	School year		
3. Invite and encourage parents to attend celebration in school		DEIS team JCSP team	HSCL coordinator JCSP coordinator	School year	SCP	
4. Invite parents to participate in initiatives for literacy and numeracy and other initiatives as they arise		DEIS team JCSP team	HSCL coordinator JCSP coordinator	School year	SCP	
5. Encourage parents to participate in the Parents council, parents forum etc		HSCL scheme	HSCL coordinator	School year		
6. Encourage parents to attend an induction/information evening		DEIS team JCSP team	HSCL coordinator JCSP coordinator	School year		
7. Communicate information regarding JCSP and SCP initiatives to parents e.g., Visit to local library		DEIS team JCSP team	HSCL coordinator JCSP coordinator	School year		
8. Building home school communication through translated school information leaflets an letters		DEIS team JCSP team	Management	School year		
9. Make parents aware of courses / classes available in the Tralee area		DEIS team	HSCL coordinator	School year	DEIS	
10. Consult with parents regarding their issues / concerns and in cooperation with other support agencies organise courses / guest speakers		DEIS team JCSP team	HSCL coordinator JCSP coordinator	School year	DEIS	
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>On-going monitoring by staff management, DEIS and JSCP and student support team.</p>						

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS						
<p>Target(s): State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <p>1 Coláiste Gleann Lí is committed to working with outside agencies to support the DEIS programme. 2 Enlist the experience of other agencies to support the retention of students in our school. 3 Work through SCP and HSCL schemes with a wide range of services to support target students and families.</p>						
<p>Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources? DEIS, SCP, Other	Costs
1. Liaise with Springboard Family support service, KDYS and other Family Resource Centres		DEIS team JCSP team	HSCL coordinator	School year		
2. Continue membership on steering committee of KDYS Mentor project and Youthreach (Transforum Alley)		DEIS team	HSCL coordinator	School year		
3. Inform parents of supports available from local agencies.		DEIS Team	HSCL coordinator	School year		
4. Liaise with local HSE, social workers and, in support of vulnerable students and parents		DEIS team JCSP team	Management	School year		
5. Increased co-operation with local EWO to improve attendance and retention.		DEIS team Student support team	HSCL coordinator SCP coordinator	School yea		
6. Encourage teacher participation in subject associations such as KART (Kerry Association of Religion Teachers), JCSP, Career Guidance, Project Maths etc.		Teachers	Management	School year		
7. Bringing information to staff about services and supports available in the community		Deis team	HSCL coordinator	School year		
8. Facilitate workshop by outside mentor/role model i.e.(past students, sporting personalities, motivational speakers)		JCSP team	JCSP coordinator	School year		
9. Foster links from the business community i.e. (Skills at work 2 nd level programme)		Student support team	Guidance counsellor	School year		
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Regular monitoring by DEIS and JCSP and Student support teams</p>						
<p>Evaluation: State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <p>Comprehensive evaluation at end of school year by management, staff with inputs and feedback from other stakeholders.</p>						

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to promote Partnership with Others**

Coláiste Gleann Lí: DEIS plan 2015 – 2018

The DEIS team will monitor, evaluate and record the targets and initiatives of the plan as follows.

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|----------------------------|----------------|
| • Retention | Norma Thompson |
| • Attendance | John Joe Roche |
| • Literacy levels | Myrna Egan |
| • Numeracy levels | Maryann Lowney |
| • Examination attainment | Breda Bambury |
| • Educational progression | Norma Breen |
| • Partnership with parents | John Joe Roche |
| • Partnership with others | John Joe Roche |